Outwood Academy Carlton
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Principal: Mr Paul Taylor

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Dear Parents and Carers,

I am writing to you today to highlight a crucial aspect of your child's education: **the direct and significant link between school attendance and academic achievement.** A consistent presence in the classroom is one of the most important factors in a student's success, and we want to partner with you to ensure your child has every opportunity to thrive.

The connection between attendance and grades is clear and well-documented. Each day a student is absent, they miss out on valuable learning experiences, including direct instruction from teachers, classroom discussions, and collaborative activities with their peers. This missed content often creates gaps in their understanding that can be difficult to fill later on. As a result, students with poor attendance are at a higher risk of falling behind, which can lead to lower grades and a diminished sense of confidence.

I have added 2 tables below that highlight the impact of poor attendance. These tables are GCSE results from Outwood Academy Carlton in the summer of 2025.

Table 1 - Outwood Carlton GCSE results for students with **100% - 90% attendance**

Attendance	Attainment 8 Score	Eng/Ma 5+	Eng/Ma 4+
100% - 90%	48.20	52.67%	78.67%

Table 2 - Outwood Carlton GCSE results for students with **89.99% - 70% attendance**

Attendance	Attainment 8 Score	Eng/Ma 5+	Eng/Ma 4+
89.99% - 70%	34.70	15.15%	42.42%

These tables paint a compelling picture of the importance of attending school. Students with a Y11 attendance of between 100% - 90% are three and half times more likely to get a 5+ grade in English

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and Maths. The attainment 8 score (total point score across all 8 subjects which students study) highlights that students with a Y11 attendance of between 100% - 90%, on average, get almost 2 grades higher in every subject they study.

I have shared these figures with all Y11 students and I hope that you could discuss this with them and insist on their strong attendance to ensure they can fulfil their potential in their final year in compulsory education.

Yours faithfully,

Mr P Taylor

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