

	Year 7	Year 8	Year 9	Year 10	Year 11
English	Students will be reading the novel Dracula: An adaptation of the classic story about mystery, good vs evil and friendship. Students will complete descriptive writing tasks, write letters and reports.	Students will be reading the novel Once set in WW2 and looking at themes of resilience, friendship, suffering and injustice. Students will complete a range of creative writing and transactional writing tasks.	Students begin work on The Greatest Showman discussing ideas around being an outsider. This leads to the study of the novel Of Mice and Men where they will look deeper at themes of racism, sexism, ableism and ageism.	Students begin studying war poems from the GCSE Anthology and A Christmas Carol in Literature lessons. In Language lessons students will look at question types from the exam papers and work on transactional writing.	Students will revise nature poems from the GCSE Anthology and work on essay writing for The Merchant of Venice in Literature lessons. In Language lessons students will work through full exam papers for reading and complete both narrative and transactional writing tasks.
Maths	Algebra 1 - Generalisation Proportion 1 Multiplicative reasons, interesting pie charts Start Number 1 - Place Value, types of numbers, factors and multiples, highest common factor, lowest common multiple, adding and subtracting negatives	Algebra 4 - Sequences and finding the nth term Proportion 5 - Ratio and proportion Number 7 - Rounding and estimating including error intervals Algebra 5 - Coordinates and line graphs	Shape 8 - constructions Proportion 8 - ratio Algebra 5 - linear graphs	Algebra 12 - equations and inequalities Data 9 - Frequency polygons, stem and leaf Number 12 - standard form, indices proof, product rule	Higher - Shape including areas, volumes, vectors and bearings Foundation - Algebra followed by shape
Science	Unit 1 - introduction to science (lab safety, bunsen burner license). KS2 assessments to assess any gaps in knowledge.	Unit 7 - Forces and motion - Introducing the key concepts of forces and motion.	Unit 12 - Patterns and materials. KS3 assessments. Unit 13 - Health and disease	AQA B3 - infection and response. C3 - Quantitative chemistry, C4 - Chemical changes. P2 - Electricity, P3 - Particle model	AQA B6 - Inheritance, C6 - Rates of reaction, P5 - forces
DT	Students will take part in a project involving either food, textiles bag, alarm circuits or designing a clock	Students will take part in a project involving either food, USB design, a timber truck, an electronic speaker or a textiles toy	Students will take part in a project involving either an aluminium project, automaton, night lights, kooky critters or afternoon tea.	N/A	N/A
Electronics	N/A	N/A	N/A	N/A	Non-exam assessment write up of system realisation followed by evaluation and improvements
Engineering	N/A	N/A	N/A	Engineers Square. Marking out and shaping with accuracy.	Unit 2 tasks. Exam preparation
Hairdressing and Beauty Therapy	N/A	N/A	N/A	The safety of cosmetic ingredients used within the hair and beauty	Cosmetic products and their effects on the skin, hair and nails
Hospitality and Catering	N/A	N/A	N/A	Breads and doughs. Nutrition and functions of ingredients.	Students will be revising about food safety legislation and job roles (providers of service in industry)

Geography	How are ecosystems so different?	Why is the Middle East an important world region?	How risky are natural hazards?	The challenge of natural hazards	Fieldwork. Physical landscapes of the UK - Rivers.
History	Did migration create the 'English'?	Why was the early 17th century a period of Turmoil?	Did WW2 bring about the worst of humaniity?	Early Elizabethan England	Weimar and Nazi Germany
Life (PD)		What is the New Testament?			
RE	How has religion developed through history?		What are Christian beliefs and teachings?	Peace and Conflict	
Business Studies	N/A	N/A	N/A	Introduction to business enterprise and entrepreneurship	The dynamic nature of business, risk and reward of entrepreneurship and adding value
Computer Science	The Outwood Welcome: working safely on a computer whilst using the internet	Data Representation: understanding different number systems and conversion e.g. binary and hexadecimal	Python Programming: using skills to solve real work problems	Programming: inputs, outputs, variables and casting	Pseudocode and programming skills recap
MFL	Dual Mastery An introduction to languages, greetings and opinions. How to work out the meaning of new words and how to apply phonics to new languages.	Mon Monde Social Mi Mundo Social How to talk about your social world as a young person – digital media, music, film and going out	Bienvenue à... Bienvenidos a... Cultural Exploration of a Spanish-speaking capital city including transactional language you would need in and around the city	FRENCH: MODULE 1 - TU AS DU TEMPS À PERDRE? Expressing likes and dislikes about life online and free time. Making plans and describing recent activities. SPANISH: MODULE 1 - ¡DIVIÉRTETE! Expressing likes and dislikes about life online and free time. Making plans and describing recent activities.	Theme 1 Topic 4 – Customs and Festivals Theme 3 Topic 3 Education Post-16 Theme 3 Topic 4 – Jobs and Ambitions
Art and Design		Mi Mundo Social	Skulls - Tone/mark making/texture		
Music	An introduction to languages, greetings and opinions.		Reggae		
Drama	How to work out the meaning of new words and how to	How to talk about your social world as a young	N/A	N/A	N/A
PE.	Boys basketball & OAA. Girls handball & OAA. Mixed badminton & OAA.	Boys basketball & OAA. Girls handball & OAA. Mixed badminton & OAA.	Boys table tennis. Girls netball. Mixed football.	Options	Options